

## YEAR 6 TO YEAR 7 TRANSITION 2020

### FREQUENTLY ASKED QUESTIONS

IF YOU HAVE A QUESTION, EMAIL: [transitionbhs@bedford.wigan.sch.uk](mailto:transitionbhs@bedford.wigan.sch.uk)

#### **Q: HOW CAN I KEEP UP TO DATE WITH INFORMATION AND COMMUNICATIONS FROM YOU?**

As a school, we aim to support you and your child through the process of transition to make it as smooth as possible. In order to do this, we will update and add to information on our website: [www.bedfordhighschool.co.uk/Information Tab/Year 6 to Year 7 Transition](http://www.bedfordhighschool.co.uk/Information%20Tab/Year%206%20to%20Year%207%20Transition) <https://bedfordhighschool.co.uk/september-2020-welcome-to-new-year-7-parents/> . To make you aware of when we have added information, we will post alerts on our social media platforms such as Facebook <https://www.facebook.com/BedfordHighSchoolLive/> and Twitter <https://twitter.com/BedfordHighSch>

#### **Q: WHEN IS THE FIRST DAY FOR YEAR 7**

A letter was posted to all of our parents/guardians on 15<sup>th</sup> July with the arrangements for school to return in September. A copy can also be found within the Transition Tab on our website (Information Tab/Y6 to Y7 Transition).

#### **Q: WILL THERE BE A PARENT INFORMATION EVENING?**

Unfortunately, we have been unable to hold a Parent Information Evening. Please see the latest letter from the Headteacher, plus some additional information we usually provide on the evening:

Parent Handbook

MFL letter

RE letter

CCTV letter

The letter also includes links to two Loom Video Presentations:

Mrs Phillips, Headteacher's Loom Video Presentation, can be viewed by clicking on the link below:

<https://youtu.be/8b3BXDNj0mo>

Mrs Cottam, Pastoral Manager's Loom Video Presentation, can be viewed by clicking on the link below:

<https://youtu.be/3JW8e6g9st0>

We also hope you have viewed and enjoyed our Virtual Tour with your child

<https://bedfordhighschool.co.uk/year-6-virtual-tour/>

Our Pastoral and Transition Team are phoning every parent/guardian to establish contact and can discuss individual visits for children who are anxious about the move to high school. If you have not received a phone call, please email our transition team or continue to email your questions to: [transitionbhs@bedford.wigan.sch.uk](mailto:transitionbhs@bedford.wigan.sch.uk).

## **Q: HOW CAN I PREPARE MY CHILD FOR THE TRANSITION TO YEAR 7?**

Encourage your child to continue with the activities sent by their primary school.

We have been publishing weekly activities and competitions on Facebook for your child to complete. The weekly activities are also on the transition pages of our website so please encourage and support your child to complete these activities and send us their results to our transition email and please include their first name and primary school – email: [transitionbhs@bedford.wigan.sch.uk](mailto:transitionbhs@bedford.wigan.sch.uk). We will share the results on facebook and the school website.

We have recently sent you a letter in the post with two documents for you to complete with your child 1) Getting Ready to Transfer Booklet and 2) All About Me Template. Link to the documents on our website <https://bedfordhighschool.co.uk/may-2020-letter/>

Read the Year 6 Welcome Letters with your child from our students on our School Website <https://bedfordhighschool.co.uk/welcome-letters-from-students/>

Follow us on social media and especially take a look at the many videos on You Tube to find out about school life at Bedford.

Facebook: bedfordhighschoollive

You Tube: bedfordhighschoollive – click on our Channel

Twitter: @bedfordhighsch

Instagram: Bedford Arts @Bedfordarts

## **Q. MY CHILD'S HANDWRITING IS ILLEGIBLE, DO YOU HAVE ANY ACTIVITIES I CAN GIVE THEM TO HELP BEFORE THEY START Y7?**

Yes, speak with a member of the SEND/Transition team and we can get some handwriting activities sent out. Email enquiries to transition [tranistionbhs@bedford.wigan.sch.uk](mailto:transitionbhs@bedford.wigan.sch.uk)

## **Q. WILL THERE BE EMOTIONAL SUPPORT FOR MY CHILD?**

Yes, each year group is led by a Pastoral Manager, with the support of a Pastoral Guidance Officer (PGO), who are responsible for pastoral care.

If you have any queries, your first contact should be with the Form Tutor, who has day to day responsibility for your son or daughter. Contact can be made via the school planner, by letter, by telephone or by e-mail. Please see Pastoral Manager's video for further information <https://bedfordhighschool.co.uk/pastoral-managers-loom-video/>

## **Q. WHAT STATIONERY WILL BE MY CHILD NEED TO BRING WITH THEM?**

You will need the following:

- Black ballpoint pen
- Pencils
- Ruler
- Pencil sharpener
- Coloured pencils
- Calculator
- Protractor & compass

Please refer to the parent handbook on our website, under the information tab – Y6-Y7 transition tab, for further information <https://bedfordhighschool.co.uk/pastoral-managers-loom-video/>

### **Q. CAN I BOOK A SCHOOL TOUR?**

During the pandemic our Pastoral Manager has contacted parents to offer a tour for those pupils who are particularly anxious about starting high school. If you haven't been contacted or have missed your appointment please send your request to [transitionbhs@bedford.wigan.sch.uk](mailto:transitionbhs@bedford.wigan.sch.uk). Alternatively you can access a virtual tour on our website <https://bedfordhighschool.co.uk/year-6-virtual-tour/>.

### **Q: WHERE DO I FIND INFORMATION ABOUT THE SCHOOL BUSES?**

We have a dedicated Bus Timetable section on our school website which we will update as we receive information <https://bedfordhighschool.co.uk/bus-timetables/>. We have received an up to date timetable for 'Summer 2020' which includes information about the Yellow bus pass and IGO. We will keep you informed and circulate the bus timetables and application links to apply for a Yellow school bus pass (if applicable) as soon as we receive further information from Transport for Greater Manchester <https://tfgm.com/>.

**Back to School – link to the Transport for Greater Manchester website.**

<https://tfgm.com/public-transport/schools>

**“Yellow School Bus Applications <https://tfgm.com/tickets-and-passes/bus-yellow-school-buses>.**

Latest update from TfGM website Thursday 11 June: <https://tfgm.com/tickets-and-passes/bus-yellow-school-buses>

“Please note that in light of the current Covid-19 situation and the social distancing measures that have been put into place on public transport, TfGM are currently reviewing how the scheme will operate for the 2020/21 academic year. As such no applications are being taken at this time.

Further updates will be sent to individual schools which will be passed onto you when they become available. When we are in a position to accept applications they will be individually assessed and will NOT be processed on a first-come first-served basis. You may also check [our website](#) for any updates. “

**IGO Card** – your child will need an IGO pass to travel on any bus – please see information and links from the Transport for Greater Manchester website below:

“If you're aged 5 to 10 and live or go to school in Greater Manchester, you will need an igo card to buy some of the tickets available for the concessionary child bus fare in Greater Manchester. If you are aged 11 to 16, you must have an igo card to travel using any child ticket on buses in Greater Manchester.”

<https://tfgm.com/tickets-and-passes/igo-pass>

**Apply by email**

You can fill in the [application form](#) online and email to [cccadmin@tfgm.com](mailto:cccadmin@tfgm.com), attaching the following supporting materials:

- A colour passport style photograph of yourself.
- Proof of age – a scanned or photographed copy of your birth certificate, medical card or passport.

Please note that, during the coronavirus pandemic, processing may take longer than 10 days.

### Apply by post

[Download an application form](#) or get one from a TfGM Travelshop.

If you are eligible complete the relevant form and attach:

- a passport-sized colour photo of yourself
- proof of your name and age – a copy (not original) of your birth certificate, adoption certificate, medical card, passport or EU/EEA card. Please do not send original documents.
- payment details (for the £10 fee)

You can take your form and proof to a Travelshop who can check and take payment, or post your documents to the FREEPOST address on the application form.

### Q: WHAT IS THE SCHOOL UNIFORM AND WHERE DO I BUY IT FROM AND WHAT FOOTWEAR WILL MY CHILD NEED FOR THE SCHOOL DAY AND FOR OUTDOOR SPORTS?

Uniform is included within the Parent Handbook which has been sent out to parents/guardians or on our website for further information

<https://bedfordhighschool.co.uk/school-uniform/>

Black skirt with green piping (years 7, 8 and 9) Black skirt with red piping (years 10 and 11)  
White shirt blouse Mid-grey or black flannel suit style trousers Black blazer with school badge (*Compulsory for years 7 – 10*) Black opaque plain tights. With effect from 1st June annually until the end of the academic year in July, black or grey knee length socks may be worn in place of tights. Black shoes (not trainers or canvas) Black pullover-v-necked only – (*optional for years 7 – 10*) Black pullover -v-necked only – with red piping (*compulsory for year 11*) School Tie\* Plain black coat.

Mid-grey or black flannel trousers White shirt Black Blazer with school badge (Compulsory for years 7 – 10) Grey socks Black shoes (not trainers or canvas) Black pullover –v-necked only – (optional for years 7 – 10) Black pullover -v-necked only – with red piping (compulsory for year 11) School Tie\* Plain black coat

For the school day you will need black, unbranded sturdy footwear, preferably something that can be polished. For outdoor sports, football boots are suitable. Please refer to Wynsors World of Shoes and the uniform section within the Parent Handbook or our website for further information <https://bedfordhighschool.co.uk/school-uniform/>

School uniform is obligatory. All items of school dress must be marked permanently and clearly.

Our official uniform outfitters are below and we have also provided photographs of our students in their Uniform and PE kits:

A & H Rosenfield – 01942 269046 and you can purchase uniform online - [www.aandhrosenfield.co.uk](http://www.aandhrosenfield.co.uk)

Bang Bang - 01942 609447

Jaymax Kidswear – 01942 682984

Wynsors World of Shoes – [www.wynsors.com](http://www.wynsors.com)



## COVID 19 RESOURCES

The following resources have been collated from a wide range of sources to provide information for anyone to use as they feel would be helpful. They include information relevant to children across the early years and school-age range including those with special educational needs and disabilities. **NB** They are not recommendations or endorsements, purely possibilities.

BACP guidance around managing anxiety - <https://www.bacp.co.uk/news/news-from-bacp/2020/28-february-coronavirus-anxiety-how-to-cope-if-you-re-feeling-anxious-about-the-outbreak/>

National Autistic Society – guidance and helpline for parents', young people and staff:  
[https://www.autism.org.uk/services/nas-schools/vanguard/news/2020/march/coronavirus-\(covid-19\)-advice.aspx](https://www.autism.org.uk/services/nas-schools/vanguard/news/2020/march/coronavirus-(covid-19)-advice.aspx)

Mencap - Easy Read guide to Coronavirus:  
<https://www.mencap.org.uk/sites/default/files/2020-03/Information%20about%20Coronavirus%20ER%20SS2.pdf>

Place2Be – Guide to helping parents answer questions from their children and to support family wellbeing: <https://www.place2be.org.uk/about-us/news-and-blogs/2020/march/coronavirus-information-for-children/>

Young Minds - Talking to your child about Coronavirus and 10 tips from their Parents Helpline to support family wellbeing: <https://youngminds.org.uk/blog/talking-to-your-child-about-coronavirus/>

Carers UK - Guidance for carers: <https://www.carersuk.org/help-and-advice/health/looking-after-your-health/coronavirus-covid-19>

Covibook – an interactive resource designed to support and reassure children aged 7 and under, designed to help children explain and draw the emotions that they might be experiencing during the pandemic: <https://www.mindheart.co/descargables>

Amaze - information pack for parents <https://amazesussex.org.uk/faqs-about-the-coronavirus-for-parent-carers-of-children-with-send-brighton-hove/>

Public Health England have produced an easy read version of their Advice on the coronavirus for places of education. You can download it here:  
<https://www.publichealth.hscni.net/sites/default/files/2020-03/V4%20Coronavirus%20advice%20for%20schools%20poster%20020302%20EDU15.0.4%20%282%29.pdf>

The [BBC Newsround site](#) has a comprehensive section on coronavirus with text and video guidance focusing on tips if a child is worried, how to wash your hands, and what self-isolation means.

Hello I'm a virus

[https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685\\_319c5acf38d34604b537ac9fae37fc80.pdf](https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf)

[https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685\\_319c5acf38d34604b537ac9fae37fc80.pdf](https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf)

Storybooks for children about the virus

<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Story-about-Coronavirus.pdf>

[https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685\\_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=I](https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=I)

[wAR1kyx04OhUw9oB2rCNvfk02qaYy12dIN\\_uh5qp2bwZ99TV\\_SLvUZTZzFeQ](https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff_2)

### **Information for parents of how to support children through COVID19**

[https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff\\_2](https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff_2)

<https://childmind.org/article/talking-to-kids-about-the-coronavirus/>

[https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff\\_2](https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff_2)

<https://www.bps.org.uk/news-and-policy/talking-children-about-coronavirus>

<http://www.incredibleyears.com/parents-teachers/articles-for-parents/>

### **Mindful and relaxation exercises that parents can do with younger children to help with managing anxiety**

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.headspace.com/meditation/kids>

The [Mental Health Foundation](#) has some great advice on looking after your mental health during the COVID-19 outbreak including tips and advice for home working, the psychology behind panic buying and how to explain the situation to children.

### **Managing anxiety about the virus as adults**

<https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/#collapse1644b>

<https://www.bbc.co.uk/news/health-51873799?fbclid=IwAR01ug03efw0BQAxTOrrm-zrte5qI7jSAHOA-cpgM7BPaDjmoqN7pRwotNE>

<https://www.anxietyuk.org.uk/blog/health-and-other-forms-of-anxiety-and-coronavirus/>

### **The Autism Education – A social story**

A [social story about coronavirus](#) that has a good level of specificity about the effects of social

distancing e.g. not being able to go to favourite places.

**CarersUK - Guidance for carers:** <https://www.carersuk.org/help-and-advice/health/looking-after-your-health/coronavirus-covid-19>

**Amaze - information pack for parents** <https://amazesussex.org.uk/faqs-about-the-coronavirus-for-parent-carers-of-children-with-send-brighton-hove/>

**Information for those struggling with OCD**  
<https://www.ocduk.org/ocd-and-coronavirus-survival-tips/>

**General information for young people about managing their mental health**  
<https://youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus/>

**Information for those with sensory difficulties who struggle with handwashing**  
<https://www.sensoryintegration.org.uk/News/8821506>