

Impact of Catch-up Premium 2019-20

Catch up funding is an additional grant awarded by the DfE to schools so that they can accelerate the progress of students who arrive in Year 7 with prior attainment below the expected standards. In 2019-20 we had 55 students who achieved a KS2 scaled score of below 100 in Maths, and 63 who achieved a KS2 scaled score of below 100 in Reading.

| Year | Amount |
|---------|---------|
| 2016-17 | £12,891 |
| 2017-18 | £13,988 |
| 2018-19 | £14,742 |
| 2019-20 | £15,222 |

Year 7 Catch-up Spend 2019-20

| Strategy | Cost |
|--------------------------------|---------|
| Literacy & Numeracy | £9,000 |
| Staff Training | £3,000 |
| Breakfast & Homework Clubs | £1,000 |
| Devices for learning from home | £2,000 |
| Total | £15,000 |

We have a strong belief that quality first teaching is the priority to support students to improve their skills. Emphasis is placed on improving and investing in teaching and learning to ensure students get taught by a quality teacher. Withdrawals for intervention/catch up are carried out for identified students outside of lesson time. In 2019-20, a proportion of the budget used for intervention in school was diverted to supporting learning from home, either through device loan or specialised support from staff. New literacy and numeracy leaders were given additional training to support them establishing themselves in their roles, and this was taken from the usually heavier funded breakfast clubs and interventions.

Literacy and Numeracy

Our Literacy and Numeracy provision is constantly evolving. We used the following interventions to improve the literacy and numeracy skills of our 'catch up' cohort.

| Literacy | Numeracy | Other |
|-----------------------------|--------------------------|----------------|
| Lexia Learning Programme | Maths recovery programme | Breakfast Club |
| Sounds write | Mathswatch intervention | Homework Club |
| Reading buddies | Hegarty Maths | |
| 1 to 1 reading intervention | Dr Frost Maths | |
| Cakes & Classics | Form time intervention | |
| | Numeracy Ninjas | |

There are many benefits for our students in engaging with these interventions and they include:

- Increasing progress and improving overall attainment
- Motivating and engaging students across the whole curriculum
- Fostering independence
- Encouraging students to read for pleasure
- Developing confidence

- Improving the 'soft skills' of leadership and guidance of others through the reading buddy programme
- Helping to close the gap in attainment between disadvantaged and non-disadvantaged students
- Ensuring students are able to fully access and understand exam material

Impact of Initiatives

Due to a prolonged period of learning from home, data from 2019-20 shows an accurate picture of either impact or achievement. Early data from the first term of 2020-21 (September-December 2020) shows that students in Year 7 who were behind with maths are starting to catch up with their peers (fig. 1) and reading ages in Year 7 have improved beyond 5 months in the first 4 months of school.

Catch-up 2010-21

Funding 2020-21 will be allocated in March 2021.

The current Y7 students did not sit KS2 SATS exams. However, CATS tests scores have been used to calculate retrospective KS2 scores. This indicates that 47 students would have achieved a scaled score of below 100 in Reading, and 65 would have achieved a scaled score of below 100 in Maths.

Initiatives planned for 2019-20 will be continued and in some cases be started, as time in school allows. In addition, we will review the progress of vulnerable groups such as disadvantaged boys, students with poor ATL and homework scores and students for whom there is no reading culture at home.

Fig. 1

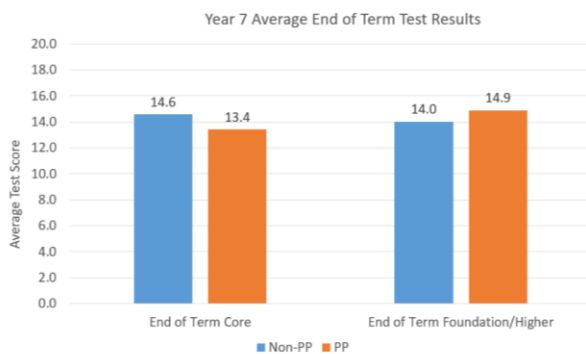


Fig. 2

