Bedford High School

Subject Assessment Record 2021

<u>GCSE Computer Science (AQA 8520)</u>

The table below provides details on the evidence used to determine grades.

If a student has missed a key assessment due to Covid 19-related absence, similar alternative evidence will be used, where it exists.

	Type of Assessment	Level of Control
Assessment 1: Year 10 Mock Exam	Paper 1 assessment	High
Assessment 2: Year 10 Mock Exam	Paper 2 assessment	High
Assessment 3: Year 11 Mock Exam	Paper 1 assessment	High
Assessment 4: Year 11 Mock Exam	Paper 2 assessment	High
Assessment 5: Year 11 assessment paper	End of year 11 paper 1 assessment	High
Assessment 6: Year 11 assessment paper	End of year 11 paper 2 assessment	High

Rationale
The mock exams are taken in controlled environments. The mock exams also test across different assessment objectives and topics which allowed students to showcase what they know across a broad area. We used mark schemes and grading criteria provided by AQA, and grade boundaries from previous years exams to determine marks and grades.
The year 10 mock papers gave a good indication of how students were performing before Covid. However, as these were taken a long time ago, we understand that the students were very unlikely in these exams to be gaining the same levels by the end of year 11.
The year 11 mock papers were taken after 3 months of learning back in school. The skills and knowledge that they can showcase gave them chance to show their understanding across all the different topic areas.
We allowed students to sit further assessments recently to give students the opportunity to provide further evidence to gain higher grades. These papers were designed using topics and questions provided by AQA, and selected by their teachers based on student learning and understanding consistently across the cohort.