

TRAIN TO TEACH WITH BEDFORD HIGH SCHOOL AND KINGSBRIDGE INITIAL TEACHER TRAINING

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Train to Teach with Bedford High School and Kingsbridge Initial Teacher Training - SCITT.

Kingsbridge Teacher Training understand what outstanding teaching looks like and how to help teachers get there whatever their starting point. Kingsbridge Teacher Training (ITT) is a 12-month programme that leads to Qualified Teacher Status (QTS) with the award of PGCE level provided by Manchester Metropolitan University (MMU).

You can specialise with Kingsbridge in either **Primary** or a specific subject at **Secondary** level.

Bedford High School is part of a strong group of schools offering Initial Teacher Training. Our strong Partnership offers an outstanding place to learn and provides a supportive and tailored learning opportunity in partnership with our partner Kingsbridge Teacher Training.

The partnership has been twice judged Outstanding by Ofsted for both Primary and Secondary phases.

We are pleased to be offering School Direct training in 2022/23.

All Kingsbridge partner schools have experience of teacher training and are already supporting School Direct trainees. To train teachers bring many advantages to a school and we fully embrace the energy, drive and enthusiasm they bring.

We are recruiting for the following School Direct courses for 2022/23:

- English
- Computer Science
- Mathematics
- Biology
- Chemistry
- Physics
- Geography
- History
- Religious Education
- Design & Technology
- Modern Languages (French, Spanish)
- Art & Design
- Drama
- Physical Education
- Primary (3-7 and 5-11 programmes)

For more details, please contact a member of the Kingsbridge Teacher Training team

Email: kingsbridge@cfat.org.uk

Telephone: 01942 487999 Option 3

Successful completion of this course leads to qualified teacher status (QTS) and a postgraduate certificate in education (PGCE) with Masters credits.

Please note that all applications for School Direct must be made via UCAS.

Please check our [website](#) and [twitter feed](#) for information on recruitment events and observation days or contact kingsbridge@cfat.org.uk

FREQUENCY ASKED QUESTIONS

Qualifications

The teaching profession looks for the highest quality candidates, so you will need to meet the following requirements before you can be accepted for teacher training.

Hold and be able to provide certificated evidence of having an undergraduate degree conferred by a UK university or an equivalent qualification. Most successful applicants will have 2:1 degree classification or better, a candidate with a 2:2 degree classification will be considered, if he or she is able to provide additional evidence of potential, such as the award of a higher degree or substantial relevant professional experience.

Have achieved at least a grade C or above in both Mathematics and English Language GCSEs (or approved equivalents).

For PE and Science subjects you will also need at least a C (or equivalent) grade in GCSE Science.

If your qualifications were not gained in the UK, you can visit the National Academic Register Centre ([NARIC](#)) website to find out whether your qualifications are considered to be equivalent to UK GCSEs and degrees.

Before being accepted onto the course, all trainee teachers must satisfy the DfE requirements with regards to fitness to teach. You will be required to complete a confidential medical questionnaire if you are offered a place on our training course. This requirement is in line with the Department for Education's health and physical capacity to teach checks.

Further Entry Requirements

All students starting an Initial Teacher Training (ITT) are also required to pass the Professional Skills tests in literacy and numeracy before the start of the programme. You should submit an application as early as possible via UCAS teacher training (applications open early October) and then make arrangements to take the skills tests.

References

You will need to provide two references to accompany your UCAS application. Your application cannot be processed without them. We recommend that you start your references early as often this element of the application process is the slowest.

School observations

We recommend that applicants spend some time observing lessons in a UK school. All observational experience should provide an opportunity to gain insight into teaching, learning and reflection upon the professional responsibilities of teachers.