



Safeguarding at Bedford High School

Everyone needs to feel safe so that they can be happy and do their best

You can talk to ANY member of staff about your concerns. Staff will listen to you and take your concerns seriously.

To help you, staff will pass your concerns on to our safeguarding team.

What does 'safeguarding' mean?

The term 'safeguarding children' describes a preventative approach to keeping children safe from suffering or being likely to suffer from significant harm. Safeguarding is the responsibility of all adults.

Safeguarding includes:

- Ensuring that children grow up in safe and effective care
- Taking action to ensure all children to have the best outcomes
- Preventing impairment of children's mental and physical health or development
- Protecting children from maltreatment

The categories of abuse are:

Physical abuse	For example: Hitting, shaking, throwing, poisoning, burning, suffocating. May include a parent/carer fabricating symptoms or inducing illnesses in a child.
Emotional Abuse	For example: Making a child feel worthless, unloved or not good enough. Not allowing a child to express their views, or 'making fun' of what they say. Inappropriate expectations or witnessing the poor-treatment of another. May involve serious bullying or causing children to feel frightened.
Neglect	For example: failing to provide adequate food, clothing and shelter; failing to protect a child from harm; failing to ensure enough supervision; or access to the right medical care. Not promoting good attendance at school could be deemed as neglect.
Sexual abuse	Involves forcing or enticing a child to take part in sexual activities, whether or not the child is aware of what is happening. The activities may involve physical contact or include non-contact activities, such as children looking at, or being involved in the production of, sexual images, watching sexual activities, encouraging children to behave in sexually inappropriate ways, or grooming a child. Sexual abuse can take place online and technology can be used for offline abuse.

If you see or hear something that doesn't feel right...

What kind of things might make you feel unsafe?

- Being hurt by an adult or another child
- Unkind or sexualised comments
- Bullying or feeling threatened
- Inappropriate online behaviours
- Being touched in a way that you don't like
- Not being looked after by people at home
- Seeing people you love being hurt

TELL SOMEONE

**Worried about a friend? Friendship issues?
Has something happened to you or a friend
involving an adult or another child?**

Key Safeguarding Staff

Role	Name	Email
School Safeguarding Lead	Mrs Ramsden	concern@bedford.wigan.sch.uk
Other School Safeguarding Leads	Mrs Moss Mr McCaffery	
Safeguarding Mentor	Ms Critchley	
Pastoral Guidance Officers & Pastoral Managers	Y7: Mrs Haselden & Mr Lycett Y8: Mrs Walsh & Mrs Eaton Y9: Miss Derbyshire & Mr Rowe Y10: Mr Osborne & Mrs Duffy Y11: Mrs Aaron & Mrs Anders Mrs Green (Lead)	

Roles and Responsibilities

All Students	All Visitors	Staff
<ol style="list-style-type: none"> Are expected to report any safeguarding concerns to staff or to the Concern@bedford.wigan.sch.uk inbox Are taught how to keep themselves safe (PDE, assemblies, form time and other lessons) Are expected to behave in a safe and respectful manner around school and whilst travelling to and from school All students should be alert to any unfamiliar adult and report this asap to a member of staff 	<ol style="list-style-type: none"> All visitors are provided with safeguarding information upon arrival and must adhere to the school's safeguarding procedures Must attach their ID badge to a coloured lanyard: <ol style="list-style-type: none"> Black – School staff Yellow – Governors Green – DBS checked (logged on SCR) Red – DBS not checked 	<ol style="list-style-type: none"> Follow the Safeguarding Policy Listen to students and take their concerns seriously Report concerns quickly Take appropriate action to keep students safe

Bullying, Online Safety & Mobile Phones:

Students have a safeguarding responsibility to look after themselves and each other.

Bullying & Cyberbullying	Mobile Phones / Devices
<p>Bullying can include:</p> <ul style="list-style-type: none"> Persistent name calling or humiliating others Online posting, commenting on or 'liking' photos, videos or posts about someone with an intention to hurt or humiliate someone Physical harm Taking others possessions Spreading rumours or starting negative group chats Ignoring someone to make them feel like they're not wanted Threatening, intimidating or sending nasty messages Revealing personal information about someone without their permission Targeting someone over and over again in an online game 	<ul style="list-style-type: none"> Students must not use their mobiles on the school site Mobiles must be turned off and stored in school bags during the school day. Mobiles will be confiscated if they are seen, heard or suspected Students MUST NOT use their mobile to take pictures/record/film other children or adults, under any circumstances If you need to call home for any reason, speak to a member of staff. Do not call home from your mobile phone, without permission



Useful Websites & Phone numbers:	Childline: www.childline.org.uk / 0800 1111 CEOP: www.ceop.police.uk Think U Know: www.thinkuknow.co.uk Kooth: www.kooth.com
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CEOP.police.uk

If you worried about online sexual abuse or the way someone has been communicating with you online, speak to your parents and PGO. They will help you to report this to CEOP.

