

Remote learning- Working together with our parents.

Feb 2021



Bedford High School

How would you rate the remote learning experience your child is receiving ?

Parent feedback survey-217 responses.

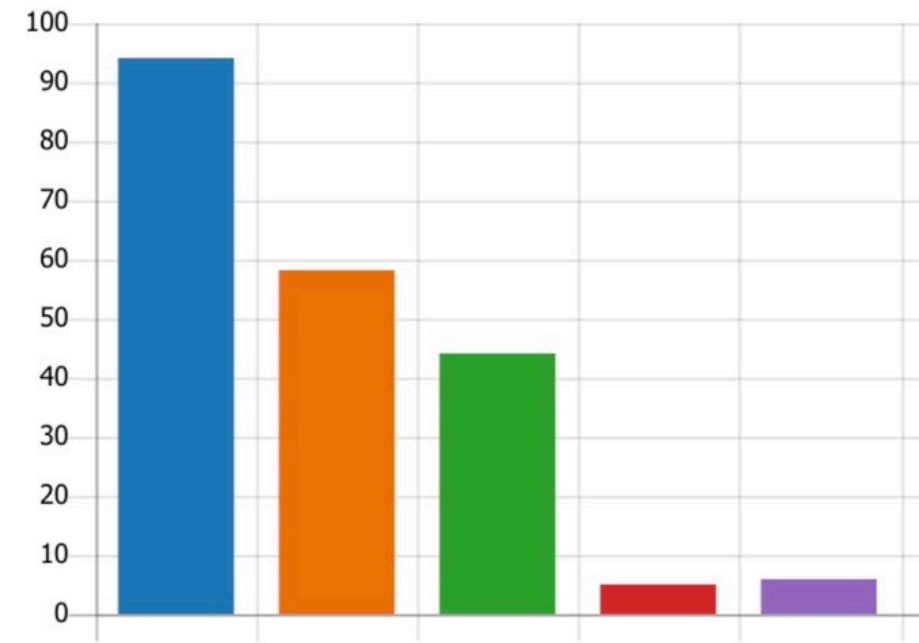
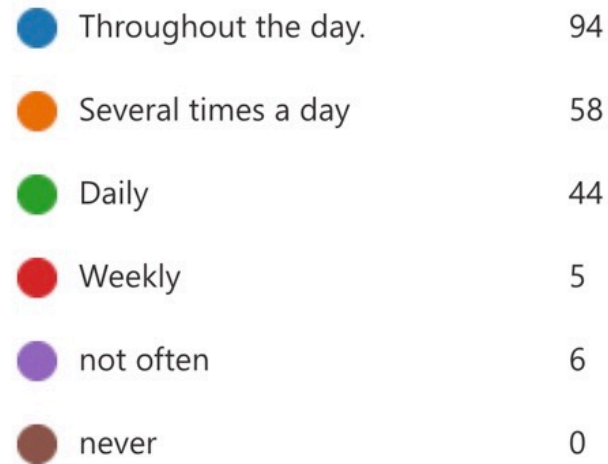


- 85% of parents answered "high rating (4-5) for this question.

45% of parents are checking on learning throughout the day.

5. How often do you check that your child is working on the work set remotely?

[More Details](#)



**SCHOOL AS
WE USED TO
KNOW IT.**

**Pre March
20th 2020**



Scenario 1-LOCKDOWN! March-July 2020



Scenario 2 and 3
Sep-Dec 2020




•Scenario 1-LOCKDOWN!
Jan 2021-8th March 2020.



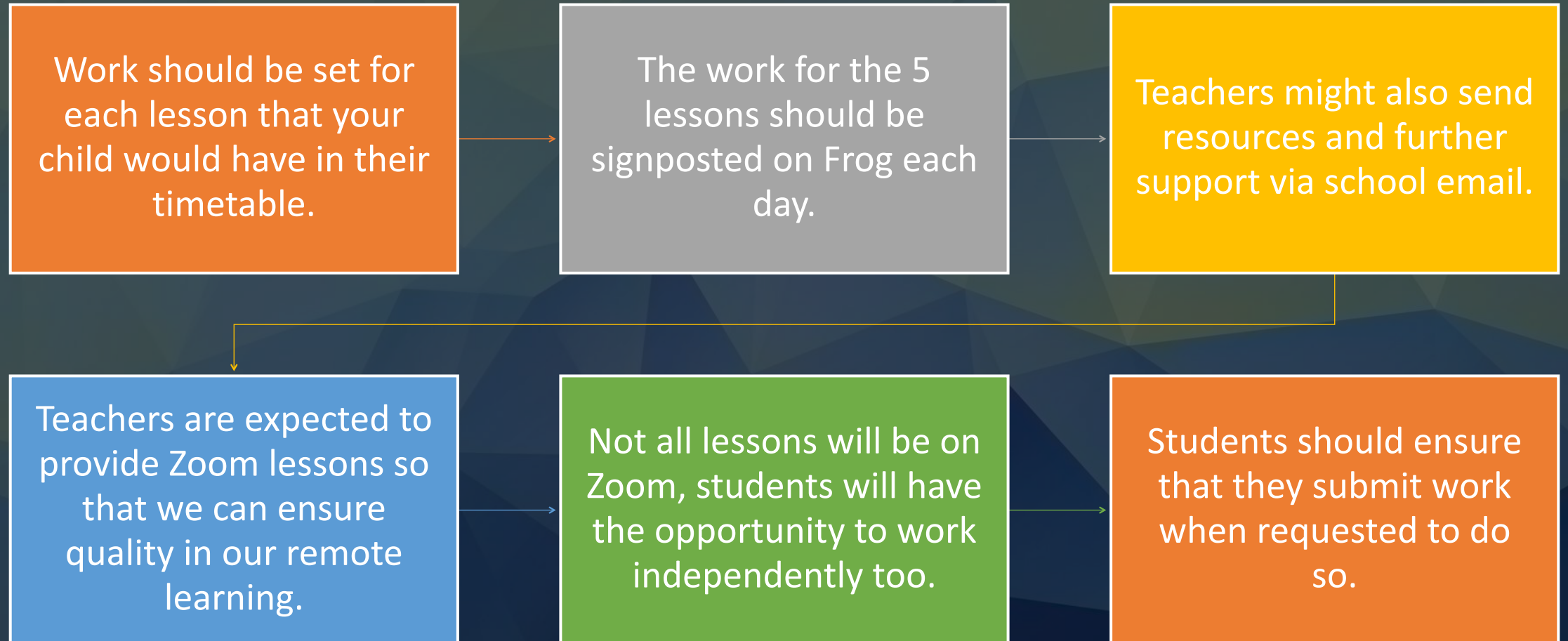
**We look forward
to getting back to
normal school
life.**



The background is a blurred photograph of a desk. In the foreground, there are several sheets of paper, a pair of glasses, a black pen, and a white coffee cup with a black lid. The text is overlaid on the right side of the image, with a vertical line separating it from the left side.

The DfE expects us to set meaningful and ambitious work each day in an appropriate range of subjects. Work set should be in line with our curriculum.

What remote learning can you expect for your child daily?



What should I expect of my child during remote learning?

- To **engage with all remote learning**. It is especially important that all students **attend Zoom lessons**. We want your child to follow the teacher instructions carefully and to **email their teacher directly when they get stuck**.
- We want our students to be **alert, focused and thinking** during remote learning. **Actively engage and interact with the teacher**.
- To have **healthy routines and habits**. Their remote learning day should mirror the normal school day.
- Your child should be **organised and keep a record of their work** so that they can bring it into school when they return.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

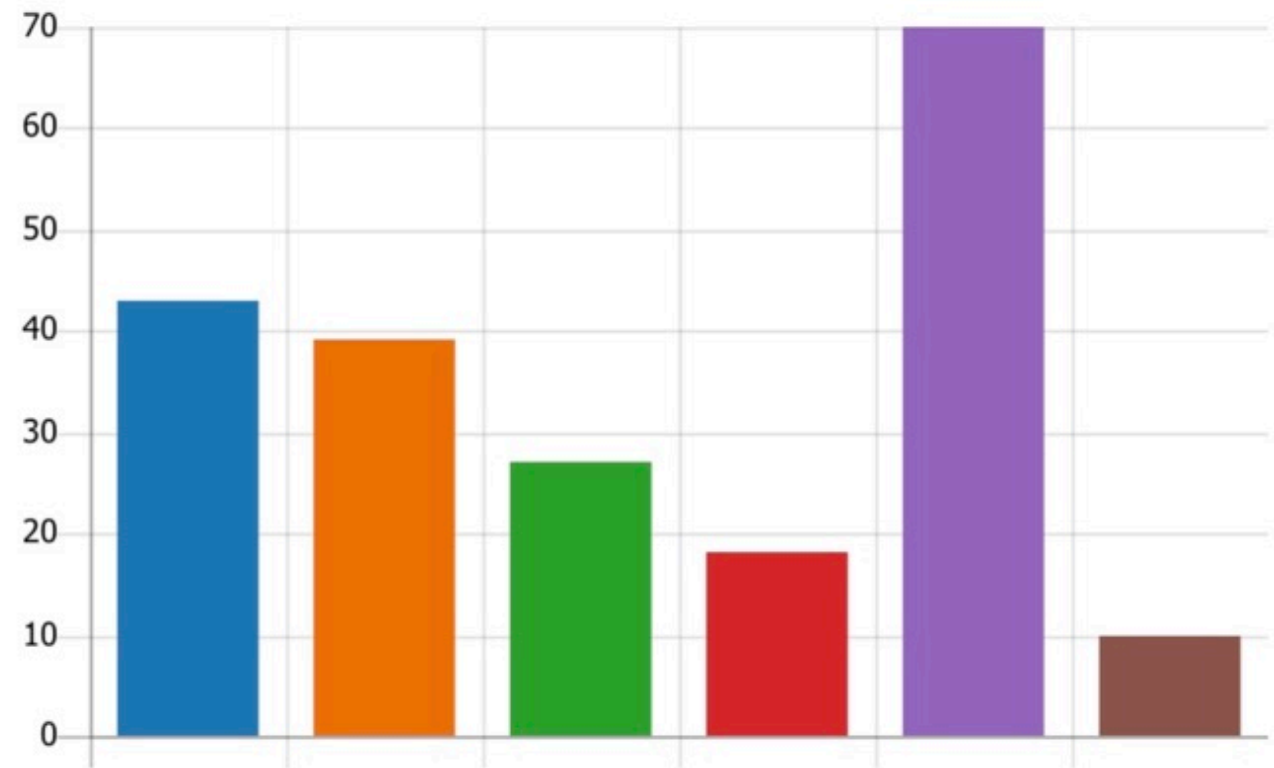
- We keep an **attendance registers for to all scheduled Zoom lessons**. Inform school in advance if your child is unable to attend a Zoom lesson for any reason.
- **Non-engagement** during remote learning can trigger a **phone call home** to ascertain the reason for absence.
- Your child will be expected to **submit their work to their teacher by the requested deadline**. When a child does not submit work, or if the quality of the work is below the student's potential, then the teacher will log this as 'Non-engagement with home learning'. The incident log can trigger a phone call home.

7. How often does your child read independently at home?

[More Details](#)

●	daily
●	Most days
●	Twice per week
●	Weekly
●	Not very often
●	Not very often

43
39
27
18
70
10



39% of students are not reading at home.

40% students are reading regularly at home

A man with dark hair, wearing a blue denim shirt, is sitting on a grey couch. He is holding an open book and looking down at it. A young boy with dark hair, wearing a maroon and navy blue striped sweater, is sitting next to him, also looking at the book. The background is a blurred indoor setting with a window and some plants.

Reading

We encourage students to engage in at least 30mins of daily focused reading at home.