





Safeguarding at Bedford High School

Everyone needs to feel safe so that they can be happy and do their best

You can talk to ANY member of staff about your concerns. Staff will listen to you and take your concerns seriously.

To help you, staff will pass your concerns on to our safeguarding team.

What does 'safeguarding' mean?

The term 'safeguarding children' describes a preventative approach to keeping children safe from suffering or being likely to suffer from significant harm. Safeguarding is the responsibility of <u>all</u> adults.

Safeguarding includes:

- Ensuring that children grow up in safe and effective care
- Taking action to ensure all children to have the best outcomes
- Preventing impairment of children's mental and physical health or development

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Protecting children from maltreatment					
The categories of abuse are:					
Physical abuse	For example: Hitting, shaking, throwing, poisoning, burning, suffocating. May include a parent/carer fabricating symptoms or inducing illnesses in a child.				
Emotional Abuse	For example: Making a child feel worthless, unloved or got good enough. Not allowing a child to express their views, or 'making fun' of what they say. Inappropriate expectations or witnessing the poor-treatment of another. May involve serious bullying or causing children to feel frightened.				
Neglect	For example: failing to provide adequate food, clothing and shelter; failing to protect a child from harm; failing to ensure enough supervision; or access to the right medical care. Not promoting good attendance at school could be deemed as neglect.				
Sexual abuse	Involves forcing or enticing a child to take part in sexual activities, whether or not the child is aware of what is happening. The activities may involve physical contact or include non-contact activities, such as children looking at, or being involved in the production of, sexual images, watching sexual activities, encouraging children to behave in sexually inappropriately, or grooming a child. Sexual abuse can take place online and technology can be used for offline abuse.				

If you see or hear something that doesn't feel right...

What kind of things might make you feel unsafe?

- Being hurt by an adult or another child
- Unkind or sexualised comments
- Bullying or feeling threatened
- Inappropriate online behaviours
- Being touched in a way that you don't like
- Not being looked after by people at home
- Seeing people you love being hurt



Worried about a friend? Friendship issues? Has something happened to you or a friend involving an adult or another child?

Key Safeguarding Staff						
Role	Name	Email				
Safeguarding Lead	Mrs Ramsden					
Other School	Mrs Moss					
Safeguarding Leads	Mr McCaffery					
Attendance &	Mics Quinn					
Safeguarding Officer	Miss Quinn					
	Y7: Miss Marsh & Mrs Anders	concern@bedford.wigan.sch.uk				
Pastoral Guidance	Y8: Mrs Haselden & Mr Lycett					
Officers & Pastoral	Y9: Mrs Smith & Mrs Sharratt, Miss					
	Abbott, Mr Mather, Mr Cozens					
Managers	Y10: Mrs Green & Mr Rowe					
	Y11: Mrs Green & Mrs Duffy					

Roles and Responsibilities

All Students	All Visitors	Staff	
1. Are expected to report any safeguarding	All visitors are provided with	1. Follow the	
concerns to staff or to the	safeguarding information upon	Safeguarding	
Concern@bedford.wigan.sch.uk inbox	arrival and must adhere to the	Policy	
2. Are taught how to keep themselves safe	school's safeguarding procedures	2. Listen to students	
(PDE, assemblies, form time and other	2. Must attach their ID badge to a	and take their	
lessons)	coloured lanyard:	concerns seriously	
3. Are expected to behave in a safe and	 Black – School staff 	3. Report concerns	
respectful manner around school and	2. Yellow – Governors	quickly	
whilst travelling to and from school	3. Green – DBS checked (logged	4. Take appropriate	
4. All students should be alert to any	on SCR)	action to keep	
unfamiliar adult and report this asap to a	4. Red – DBS not checked	students safe	
member of staff			

Bullying, Online Safety & Mobile Phones:

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Βι	Bullying & Cyberbullying		Mobile Phones / Devices		
	Illying can include: Persistent name calling or humiliating others Online posting, commenting on or 'liking' photos, videos or posts about someone with an intention to hurt or humiliate someone Physical harm Taking others possessions Spreading rumours or starting negative group chats Ignoring someone to make them feel like they're not wanted Threatening, intimidating or sending nasty messages Revealing personal information about someone without their permission	•	Students must not use their mobiles on the school site Mobiles must be turned off and stored in school bags during the school day. Mobiles will be confiscated if they are seen, heard or suspected Students MUST NOT use their mobile to take pictures/record/film other children or adults, under any circumstances If you need to call home for any reason, speak to a member of staff. Do not call home from your mobile phone, without permission		
•	Targeting someone over and over again in an online game				







Useful Websites & Phone numbers:	Childline: www.childline.org.uk / 0800 1111	l
	CEOP: www.ceop.police.uk	l
	Think U Know: www.thinkuknow.co.uk	l
	Kooth: www.kooth.com	l
	Young Minds: www.youngsminds.org	l
	SHOUT: Text 'SHOUT' to 85258 for 24/7 mental health support	l

CEOP.police.uk

If you worried about online sexual abuse or the way someone has been communicating with you online, speak to your parents and PGO. They will help you to report this to CEOP.

