Bedford High School

A Specialist Business and Enterprise College Work Hard – Be Respectful – Take Responsibility



Young Carers Policy

School Address	Manchester Road Leigh WN7 2LU
School Contact Number	01942 909009

Document control

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Governing Body	

Changes History

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	Version	Date	Description	Page				
	1	July 2022	New Policy					
	2	July 2023	Updates to contacts					
	3	June 2024	Changes to contacts					
	4	June 2025	Changes to contacts	2				

Bedford High School recognise that young carers are not a homogeneous group and the caring role will be different dependent on the parent's or sibling's additional need. Regardless of the caring role they take on, we recognise that young carers face additional challenges at home and at school.

We are committed to supporting young carers in accessing their education as reflected in the national inclusion strategies. This policy aims to ensure that young carers are identified as early as possible and offered appropriate support and guidance to access the education to which they are entitled.

1. Key Staff

Role	Name	Telepho ne	Email
Head teacher	Paul McCaffery		P.McCaffery@bedford.wigan.sch.uk
Designated Safeguarding Lead (DSL)	Rebecca Ramsden		r.ramsden@bedford.wigan.sch.uk
Attendance & Safeguarding Officer (DDSL)	N.Quinn	01942 909009	n.quinn@bedford.wigan.sch.uk
Pastoral Year	Teams		year7team@bedford.wigan.sch.uk year8team@bedford.wigan.sch.uk year9team@bedford.wigan.sch.uk year10team@bedford.wigan.sch.uk year11team@bedford.wigan.sch.uk
Nominated Mrs Hayes Governor		N/A	
	Agend	y Contact I	Details
Children's Social Care referrals	Duty Team	01942 828300	https://www.wigan.gov.uk/Resident/ Health-Social-Care/Children-and- young- people/ProfessionalReferralForm.as px
School Nursing	Gillian Hamlet	01942 483558	gillian.hamlet2@nhs.net
Wigan and Leigh Young Carers		01942 697885	www.wlcccarers.com

2. Definition

We have adopted the most recent definition from the Children and Families Act 2014, which also includes sibling carers.

A Young Carer is defined as:

"...a person under 18 who provides or intends to provide care for another person... this relates to care for any family member who is physically or mentally ill, frail elderly, disabled or misuses alcohol or substances."

The person(s) that a young carer looks after, may have one or more of the following:

- · A physical disability including sensory disability
- Learning disability
- Mental health difficulties
- Chronic or terminal illness
- Substance misuse issue

NB: It must be noted; the above list is not exhaustive.

A young carer may take on additional responsibilities that are extra to those appropriate for their age and ability. They may include:

- Personal care such as washing, toileting, dressing, feeding, help with mobility, administering medication and ensuring safety
- Domestic help such as cooking, cleaning, laundry, paying bills and child care
- Emotional support

3. Aim

We acknowledge there will be a number of young carers who attend Bedford High School, and their care and welfare are of paramount importance to us. We aim to:

- Educate students and families as to what is meant by the term 'young carer' and what support is available
- Encourage young carers and their families to accept the support available to them
- Reduce stigma and ensure that everyone promotes a culture of openness around those who care for others
- Ensure that staff are aware that every child is a potential young carer and have this in mind when supporting students
- Reduce the number of times that a student has to tell their story

4. Educational Impact

Due to the above responsibilities at home, a young carer may experience:

- Absenteeism / Punctuality issues
- Concentration difficulties and/or tiredness
- Mental health and wellbeing concerns or anxieties
- Lack of time / space for homework completion
- Poor attainment and progress
- Friendship difficulties
- · Behavioural difficulties
- Lack of time for extracurricular activities
- Financial difficulties, impacting on educational visits / enrichment

It may be also difficult to engage parents due to their own difficulties or due to a fear of involvement with external agencies.

5. Support Offered

Assessment

Under the Children and Families Act 2014, an actual or potential young carer has the right to an assessment of need. A young carer's assessment takes a holistic approach and will consider strengths as well as need. An assessment may result in signposting or referral to other support services that we think could benefit the whole family. If a student is identified as a potential young carer, the school will offer additional support, and will encourage the family to consent to the completion of a referral to Wigan and Leigh Young Carers Centre.

Following consent being gained, the student's PGO will complete the referral form (Appendix 1) and submit it in a timely manner to info@wlcccarers.com or via post to: Young Carers Project Manager, Wigan and Leigh Carers Centre, 3-5 Frederick Street, Hindley, Wigan, WN2 3BD.

Upon receipt of the referral, Wigan and Leigh Young Carers will send an acknowledgement letter to the family, with additional information and will arrange a home visit and a young carer's assessment as appropriate.

The designated point-of-contact for each student who is a young carer is their Pastoral Guidance Officer (PGO), who acts as a link between home, staff and other external agencies. We appreciate that young carers may not wish to discuss their situation at home, but we aim to foster openness and a willingness when appraised of any information given. We treat young carers in a caring and compassionate manner at all times, and in a child-centred way, and fully acknowledge the important role they fulfil at home.

We offer the following as a means of support:

- Wellbeing and learning support from the pastoral year team and/or wellbeing officer
- Access to an Early Help if required
- Support with crisis management / emergency planning (for example who will care for them if their single parent goes into hospital)
- Extracurricular activities, including homework support
- Regular home contact
- Reasonable adjustments to start/end times to the school day (if appropriate)
- Lunchtime provision for sanctions if required
- · Access to a telephone if contact with home is needed
- · Regular meetings to check on progress and home situations

At all times the needs of the student are taken into consideration and, in consultation with all appropriate professionals, action planning will be regular and effective.

The linked outside agency is Wigan Young Carers and they can be contacted via the PGO.

6. Policy Review

This policy will be reviewed on an annual basis

Appendix 1: Wigan and Leigh Young Carers Referral Form

YOUNG CARERS TEAM WIGAN AND LEIGH CARERS CENTRE REFERRAL FORM 2021



1) The Young Person										
Name				Age	D.O.	В	Scho	ol Yr	Gender	Ethnicity
Parent / Gu	ardian Conta	act Name								I
Address:					Pare	nt / Guar	dian's Co	ntacts		
					Hom	e Tel				
					Mob	ile				
					Emai	il				
Best way o	ontact?									
Cared for p	erson (please	e circle or state)	Mun	n	Dad	Sibling	Other specify	(please	
School / Co	llege / Emplo	yer (if applicab	le)			J.			<u>, </u>	
Are school / college aware of caring situation at home?										
School cont	act person									
Consent to	contact scho	ol			Yes No			No		
Has the young person missed school or been late because of their caring role?										
Has an Early Help, or CiN, or similar been completed (or in progress) for the Young Person?										
Are any other agencies involved?										
2) Other Household Members										
Name D.O.B.				Relatio	nship	Medica	Condition	ns		
3) Reason(s) for caring (please tick)										
Sensory Disability	Learning Disability	Disability t	ong- erm Ilnes		Drugs / Alcohol Misuse			Mental Health Conditions		Other (give details below)
Additional a	Additional and/or significant information about the condition of the cared for:									

4) Caring Role							
What does the you	ing person do to hel	p the person they ca	re for? (continue on	additional sheet if necessary)			
How door the carir	ag role affect the ve	ung porson? (continu	ue on additional shee	at if nococcany)			
now does the carn	ig role affect the yo	ung person: (contint	de on additional shee	et ii riecessai y)			
5) Referrer de	tails						
Name			Job Title/Role				
Agency			Telephone Number				
Email							
Address							
Date of Referral			Date of referrers				
			assessment				
Feedback on Asses	sment required	Yes					
Consent: Please note that your data will be held securely by Wigan & Leigh Carers Centre.							
Signature of Child			Date				
Person (if approp	oriate)						
Signature of Pare	ent/			Date			
Guardian							
Signature of Refe	errer			Date			