

**BEDFORD HIGH SCHOOL
GOVERNING BOARD
2025 TERMS OF REFERENCE**

STANDARDS COMMITTEE	
Members	The Committee shall comprise of a minimum of three Governors. Membership may include Associate Members. A majority of committee members should be Governors.
Associate Members	The members do not have a vote
Quorum	The Quorum for the Committee shall be three Governors.
Meetings	The Committee will meet termly and more often if required.
Delegation	This Committee has Delegated Powers.
Committee Chair	Elected by the Committee
Clerk to the Committee	An independent Clerk to be arranged by the Governing Board.
Minutes	Approved by the Committee at its next meeting
Reporting Arrangements	Committee minutes will be received by the Governing Board.

Administrative Responsibilities
<ul style="list-style-type: none"> • Ensure there are effective clerking arrangements for the Committee. • Ensure that the committee receives relevant, accurate, timely and user-friendly reports on agenda items seven days prior to the meeting. • Ensure decisions, including any changes are clearly minuted. • Ensure that declarations of pecuniary interest are recorded at each meeting. • Ensure that governors, particularly committee members, receive appropriate training.

STANDARDS	
1.	To hold leaders to account for educational performance and monitor the impact of teaching, and assessment
2.	To hold leaders to account for the attainment and progress of all pupils, across all years and subjects including the following vulnerable groups: <ul style="list-style-type: none"> • SEND pupils • Children with EAL • Children Looked After • Free School Meal pupils • Gender groups • High, middle and low attainers taking into account prior attainment.
3.	To ensure assessment procedures in school are robust and relevant and are evaluated in an appropriate way
4.	To consider recommendations from external assessment of the school for example School Improvement Board, school consortia, Ofsted and other external bodies. To hold leaders to account for the agreed actions as a result of reviews and evaluate regularly the implementation of the recommendations.
5.	To review the progress of the identified priorities within the school development plan ensuring actions contribute to raising standards, including appropriate targets and success criteria.
6.	To ensure that mechanisms are in place for the school to engage meaningfully with parents and carers
7.	To ensure parental engagement influences decision making and reviewing how this is fed back to parents and carers

CURRICULUM

8.	To ensure the intent of the curriculum provided to all pupils is rich and varied, reflects the school values and ensures that statutory requirements are met, and to hold leaders to account for this
9.	To ensure a broad and balanced curriculum is implemented across school making sure all pupils have the breadth and depth of knowledge in all subjects in line with the requirements of the national curriculum
10.	To hold leaders to account for the impact of the curriculum across school provided to all pupils.
11.	To ensure the school meets its statutory assessment obligations under the National Curriculum.
12.	To advise the committee with financial responsibility on the funding priorities necessary to deliver the curriculum
13.	To review and ensure publication of information relating to the curriculum on the school website as specified by the School Information Regulations 2012 and Statutory Guidance
14.	To ensure that the requirements of children with special education needs and disabilities are met, as laid out in the Code of Practice, and receive termly reports from senior leaders
15.	To receive an annual report from the SEND governor.
16.	To ensure that the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and to prepare children and young people positively for life in modern Britain.
17.	To monitor the impact of the Sex Education policy
18.	To evaluate the impact of the curriculum in terms of pupil's transition to their next stage of education and employment.
19.	To ensure that the curriculum provides opportunities for pupils to become confident in a way that supports their physical and mental wellbeing.
20.	To ensure the school carries out its duties with regard to delivering Careers Education, Information, Advice and Guidance (CEIAG) to all pupils from the age of 11-19.
21.	To ensure that arrangements are in place to allow a range of education and training providers to access all pupils in years 8-13 to inform them about approved technical education qualifications and apprenticeships, and that a policy statement setting out these arrangements is published.

PUPILS AND WELFARE

22.	To ensure school has robust procedures in place for behaviour management and to hold leaders to account for the impact of these including the monitoring of incidents of bullying.
23.	To receive, in accordance with statutory guidance, notification of all exclusions (number and length) and monitor the impact on pupils
24.	To monitor the number of children that are electively home educated
25.	To ensure that the school meets its equality duty in line with the Public Sector Equality Duty and has annually published information showing how it complies with the new equality duty. To ensure the accessibility plan is reviewed every three years
26.	To monitor pupil attendance and punctuality including persistence absent and to receive updates on actions being taken to address any significant issues
27.	To ensure that mechanisms are in place for the school to engage meaningfully with pupils
28.	To ensure pupil engagement influences decision making and reviewing how this is fed back
29.	To ensure mental health support is effective for all pupils is to inform themselves about the school's practices, and provide challenge where appropriate
30.	To receive and approve the Local Authority Admissions Scheme
31.	The Committee will annually review the school's admission arrangements, including the criteria.
32.	To consult as appropriate with other Admission Authorities on the Schools Admission Policy.

33.	The Committee will annually determine the school's admission arrangements, including the criteria.
34.	Where the school is its own admission authority, the committee will consider the list of applications that are received from the Local Authority and draw up an admissions list indicating the order in which all applications have been ranked, prioritising these by reference to the over-subscription criteria. Must be done by the national deadline in accordance with the Admissions Code
35.	Where the Committee refuse a request from a parent for admission of their child, the Committee will ensure that the parent is informed of their right of appeal against that decision and how that appeal may be made

SAFEGUARDING

36.	To receive an annual report from the Headteacher detailing: <ul style="list-style-type: none"> • Changes to the Safeguarding and Child Protection Policy. • All training undertaken by the DCPO and all staff and Governors. • Statistical report on the number of children and young people on the child protection register.
37.	To receive a monitoring report from the Governor with specific responsibility for Safeguarding and Child Protection and to ensure that the Governor is aware of their role.
38.	To ensure that systems are in place to review and respond to the wishes and views of the children and young people and their families and that appropriate action is taken where necessary.
39.	To ensure that LA Safeguarding Audit is completed and reviewed regularly.
40.	To ensure a risk assessment has taken place under the Prevent Duty and that actions are in place and reviewed to reduce future risks.
41.	To ensure that appropriate safeguarding systems are in place and to hold leaders to account for children and young people who go missing from education.

STATUTORY POLICIES AND PROCEDURES DELEGATED TO THIS COMMITTEE FOR APPROVAL IN LINE WITH APPROVED POLICY DELEGATION SCHEDULE.