

# Bedford High School

A Specialist Business and Enterprise College

Work Hard – be Respectful – Take Responsibility



## Parent Partnership Policy

<b>School Address</b>	Manchester Road Leigh WN7 2LU
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### Document control

Created	September 2025
Reviewer:	B. Moss
Next Review:	September 2026
Electronic copies of this plan are available from:	FROG VLN
Hard copies of this plan are available from:	School Business Manager

### Changes History

Date	Description	Changes

## **Parent Partnership Policy**

At Bedford High School we recognise the importance of and value parental involvement in the life of the school. Throughout this policy the term parent is used to refer to parents, guardians, and carers. We believe that education is about collaboration between parents, staff, and children. As a school we are committed to establishing and maintaining an effective and purposeful working relationship between school and home.

### **School Aims:**

1. All school staff, governors, and parents work in partnership for the benefit of all students.
2. Teachers and support staff enable all students toward achieving their full potential as independent life-long learners.
3. Our broad, balanced and enriched curriculum promotes challenge, enabling all students to make a positive contribution towards their own achievement.
4. We foster strong links with the community and encourage children to be responsible citizens, who are respectful and tolerant.
5. We encourage initiative within a happy, healthy, and safe environment where all achievement is valued and celebrated.
6. We work hard, take responsibility and show respect to all.

### **Our Aims:**

1. To develop good communication with parents and to fully inform them about what is happening in school.
2. To actively involve parents in the education and progress of their child.
3. To establish the views and opinions of parents of the school and act upon these, sharing our findings and changes within the school community.
4. To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life.

### **To make the school a welcoming, communicative and friendly place for parents we:**

- Provide clear signage and expectations, together with examples of students work, in our reception area.
- Provide private areas within reception, rather than in student areas, to meet.
- Encourage parents to engage with the home/school agreement
- Encourage frequent reading with their child at home
- Encourage children to complete and promptly return any homework they have been given.
- Utilise the community links of our governors in reaching out positively with parents.

### **To develop good communication with parents and to fully inform you about what is happening in school we will:**

Seek, wherever possible, to have one communication stream; Class Charts. We make letters, emails, texts, school prospectus, and key policies 'user friendly', useful, and informative as well as being available on the school website.

- Send whole school newsletters each term, containing information such as dates and events,
- and weekly newsletters detailing important weekly updates, request helpers or resources to share successes, and to inform parents of weekly areas of learning.
- Guide parents on having high standards for behaviour and attendance for their child, as a way to secure success and independence in the future.
- Provide termly year group updates, informing you of your child's curriculum on our website.

- Provide a wide range of information on our social media platforms, including our annual Facebook Lives to engage parents who have additional questions during the school holidays or when school is closed.
- Support parents with learning at home, via our exam support evenings for KS4, podcasts and Zoom sessions.
- Hold Parent's Evenings in where you can discuss your child's learning.
- Hold induction meetings for all students transferring to their next phase within school.

**To actively involve parents in the education and progress of their child we will:**

- Offer parents evenings for each year group each year.
- Hold an open evening each year.
- Walk around opportunities at the end of each term.
- Send annual reports at the end of each year.
- Hold a range of events for mums, dads and grandparents.
- Invite parents to induction and transition events and celebration events.
- Invite parents to information evenings specific to new changes or relevant curriculum information for their year group
- Provide support and assistance regarding transition between key stages.
- Provide support and guidance through utilising our Special Educational Needs support.

**To establish the views and opinions of parents of the school and act upon these we will:**

- Hold regular parental questionnaires and inform parents of the results.
- Ask parents to evaluate key events in school.
- Seek parental consultation on key decisions in school such as uniform changes.
- Send out an annual survey to each year group, evaluate the responses and then engage in face-to-face conversations with parents who wish to discuss further. The results are then published

**To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life we will encourage parents to:**

- Attend special events and assemblies throughout the school year.
- Attend school performances, charity events and celebrations.
- Participate in Child and Adult learning events organised by the school.
- Use opportunities to have informal discussions with staff members.
- Become parent governors.

**Communication**

- Currently, parents receive regular updates from school, including:
- Regular information letters
- Text Messaging service
- Emails
- Regularly updated website
- Regularly updated Social Media site
- Home School Agreement

School has a tracking system for calls that come in from outside. Every call is logged and directed to the right place, then signed off.