



BEDFORD HIGH SCHOOL
GOVERNING BOARD
2026 TERMS OF REFERENCE

STANDARDS COMMITTEE	
Members	The Committee shall comprise of a minimum of three Governors. The Governing Board can specify a higher limit, and membership may also include Associate Members, however, the majority of committee members should be Governors.
Associate Members	Associate Members do not have a vote.
Quorum	The Committee quorum shall be three Governors.
Meetings	The Committee will meet termly and more often if required.
Delegation	This Committee has Delegated Powers.
Committee Chair	Elected by the Committee
Clerk to the Committee	An independent Clerk to be arranged by the Governing Board.
Minutes	Approved by the Committee at its next meeting
Reporting Arrangements	Committee minutes will be received by the Governing Board.

Administrative Responsibilities
•Ensure there are effective clerking arrangements for the Committee. •Ensure that the committee receives relevant, accurate, timely and user-friendly reports on agenda items seven days prior to the meeting. •Ensure decisions, including any changes are clearly minuted. •Ensure that declarations of interest in items to be covered on the agenda are recorded at each meeting. •Ensure that committee members receive appropriate training.

STANDARDS

1. To hold leaders to account for educational performance and monitor the impact and quality of teaching and assessment and monitor and evaluate the impact of continuing professional development.
2. To monitor and review the progress and attainment of all pupils, across all year groups and subjects including disadvantaged groups (for example pupil premium, pupil premium plus for looked after children and SEND).
3. To ensure assessment procedures in school are robust and relevant and are evaluated in an appropriate way.
4. To consider recommendations from external assessment of the school for example School Improvement Board, School Consortia, Ofsted and other external bodies. To hold leaders to account for the agreed actions as a result of reviews and evaluate regularly the implementation of the recommendations.
5. To review the progress of the identified priorities within the school development plan ensuring actions contribute to raising standards, including appropriate targets and success criteria.
6. To ensure that mechanisms are in place for the school to engage meaningfully with stakeholders.
7. To ensure stakeholder engagement supports decision making and review how this is fed back to stakeholders.
CURRICULUM
8. To ensure a broad, balanced and inclusive curriculum is implemented across school making sure all pupils have the breadth and depth of knowledge in all subjects in line with the requirements of the national curriculum.
9. To hold leaders to account for the impact of the curriculum across school provided to all pupils.
10. To ensure the school meets its statutory assessment obligations under the National Curriculum.
11. To advise the committee with financial responsibility on the funding priorities necessary to deliver the curriculum.
12. To review and ensure publication of information relating to the curriculum on the school website as specified by the School Information Regulations 2012 and Statutory Guidance.

13. To monitor that the requirements of children with special education needs and disabilities are met, as laid out in the Code of Practice, and receive termly reports from senior leaders.
14. To monitor that the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and to prepare children and young people positively for life in modern Britain.
15. To monitor the impact Relationships, Sex and Education policy (RSE)
16. To monitor the support provided to pupil's during transition to their next stage of education and/or employment.
17. To ensure that the curriculum provides opportunities for pupils to become confident in a way that supports their physical and mental wellbeing.
18. To ensure the school carries out its duties with regard to delivering Careers Education, Information, Advice and Guidance (CEIAG) to all pupils from the age of 11-19.
19. To ensure that arrangements are in place to allow a range of education and training providers to access all pupils in years 8-13 to inform them about approved technical education qualifications and apprenticeships, and that a policy statement setting out these arrangements is published.

PUPILS AND WELFARE
20. To receive termly reports on behaviour management (including suspensions) and to hold leaders to account for the impact of these including the monitoring of incidents of bullying.
21. To receive, in accordance with statutory guidance, notification of all exclusions (number and length) and monitor the impact on pupils.
22. To monitor the numbers of children opted for elective home education.
23. To ensure that the school meets its equality duty in line with the Public Sector Equality Duty and has annually published information showing how it complies with the new equality duty. To ensure the accessibility plan is reviewed every three years.

24. To monitor pupil attendance and punctuality including persistence absence and to receive updates on actions being taken to address any significant issues.
25. To monitor stakeholder engagement (parents and pupils) and monitor how this influences decision making and review how this is fed back.
26. To ensure mental health and wellbeing support is effective and accessible to all pupils is to inform themselves about the school's practices and provide challenge where appropriate.

SAFEGUARDING
27. To support the FGB in monitoring the implementation of the Safeguarding and Child Protection and associated safeguarding policies. To receive data around vulnerable pupils, agency referrals and safeguarding incidents.
28. To monitor that Local Authority Section 175 Safeguarding Audit is completed and recommendations are actioned as required.
29. To monitor that appropriate safeguarding systems are in place and to hold leaders to account for children and young people who are missing from education.